

The objective of our institute in short –term and long –term is to improve the foreign language and methodological competences both in language learning and teaching a language. Our other aim is to develop new competences to prevent early school-leaving.

Our purpose is to decrease the number of failing or early school-leaving students and the number of lessons or days these students do not attend by providing them more motivating circumstances and opportunities. This way both students and teachers would feel more successful in their field. Our goal in this projekt is to decrease these numbers (failed tests and absent days) by 10 per cent by the end of the half-term year 2017/18.

In our secondary school generally 8 percent of the students manage to obtain a language exam (B2 or C1 level CEF) during their studies. Most of our students are unfortunately not highly motivated in learning a foreign language. Our aim is to develop the language learning / teaching abilities of students and teachers by making our teachers familiar with the newest methodological results. Our teachers Mrs Peter Stelczer Teacher of German language and Mrs Edit Gyöngyösi teacher of English have both chosen a 10-day mobility course in their fields. They are willing to share their experiences with their colleagues both in the school through workshops and also in other schools as our institution is a member of an organization combining similar vocational schools called BMSZC to meet the requirements of dissemination of the projekt. Our teacher Andrea Schulc who is responsible for child guidance would like to attend a course on early school-leaving in Slovenia in the BASA program. Mrs Hajnalka Szűcs would join a course on different coaching techniques to use it in the future to make school less stressful, more encouraging and empathic.

We expect from these courses that our teachers will gain new methods in language teaching, preferring new, motivating, co-operative techniques based on using ICT tools. We also hope to be more efficient in dealing with the problems of underprivileged students.

We hope that the language competences of our teachers will improve and be more important in our institution. We also expect that this improvement will give impetus for both teachers and students to make more international contacts and in the long run the motivation of students and the level of their language competence will be higher.

We also hope that a successfully completed Erasmus + mobility funding course will encourage more of our teachers and students to take part in other European Union grants